

**COUN 5067 Principles and Administration of Mental Health Counseling
Spring Semester
Three Credit Hours**

Contact Information

Instructor: Dr. Yolanda Dupre

Course Objectives

Objectives

CACREP Standards

This course is designed to enable the student to:

Students will learn the following CACREP standards:

professional must have received his/her training and graduate education as counselors in a program hopefully similar to the Clinical Mental Health Counseling program. **If you have any doubt about the training of the individual you plan to interview, please ask him/her about his/her training PRIOR to your interview or contact me to verify that he/she is appropriate for this assignment. Also, you may not interview a family member or close friend for this assignment. Any deviation from using the appropriate professional will result in 0 points for the assignment.**

After conducting the interview, you are to write a reaction paper to the interview, indicating the issues that were of particular interest to you about the counseling profession, The agency where the counselor worked, the training, the role of the counselor, the environment in which a counselor works in, the responsibilities given to the counselor, and the current issues within the field that affect a counselors role/career/job.

Please remember this is a reaction paper to the interview. The paper should reflect your awareness of the profession and role as a counselor as opposed to a summary of the interview. Do not offer a summary of the interview but your REACTION to it. I am _____, do so in context of your reaction to the responses. A running account of what was said is not

_____ -8 (body) pages in length. Grading will be based on the content, clarity, and thoughtfulness of the paper, as well as adherence to APA format. See attached grading rubric for this assignment. **Due Date: 3-21 worth 20 points**

- 5. Mental Health Issue Assignment.** Students will complete a written assignment that addresses mental health issues/problems/trends that confront Clinical Mental Health Counselors.

These

topics include but are not limited to: family violence, substance abuse, COVID, adolescent issues, advocacy issues, crisis intervention issues, consultation issues, professional identity, parenting problems, sexual abuse (adult, adolescent, child). You will pick a topic of interest to you, and explore what contributes to the problem, best practice treatments/interventions used, prognosis, and types of training available to prepare oneself to better deal with presenting problem. Assessments used to clarify intensity or severity would also be good to include in your paper if available. Referenced articles are to be taken from a recent (2020 or later than 2010) scholarly journal. The paper should be 5-7 pages in length (body of paper), using Times New Roman, size 12 font, **DOUBLE SPACE ONLY**, Use of APA format is expected for your title page, abstract, body of paper, and your reference page. Plagiarism will result in an automatic failing grade. See attached grading rubric for this assignment. **Due 4-11, worth 15 points. If you do not use APA formatting you will receive a 0 on the paper.**

- 6. Advocacy Project.** As counselors and agents of social change, we impact the community and the profession in a variety of ways. Our voices and knowledge create change for our profession and for our clients. Two avenues to effect such change include contacting

legislative bodies that create laws that effect our profession and clients and/or researching human services for our clients and ourselves. Both opportunities involve education and advocacy. **You are to write a paper related to legislative action.** You will need to explore the ACA and state counseling association websites to become aware of **the need for various legislative actions.** Examples include legislative actions that provide reimburseme the limits of their training, that advocate for services for students in schools etc.

To create a thoughtful and well-informed paper, you will need to engage in your own research on the subject and include that information in your paper with correct referencing of resources (you must cite at least three professional references of research in the body of your paper and include a references page). Lastly, in the paper address what you learned about the role of advocate, what you learned about yourself as an advocate, and as a result of this project, what role advocacy will have in the future. The project is **worth 20 points.** Grading will be based on content, clarity, creativity of presentation, ownership, and enthusiasm for the project. See attached grading rubric for this assignment. APA formatting double space only. Incorrect APA formatting will result in an automatic deduction of at least 10 points or more. **Due date: MAY 2nd Noon**

7. Professional Membership. An important part of developing and enriching your identity as a professional counselor is by becoming a member of a professional organization in your field. For Clinical Mental Health Counselors this means becoming a member in the American Counseling Association (ACA) or the American Mental Health Counselors Association (AMHCA). Because our program is CACREP-accredited, it is required that all of our students must seek membership in one of the professional organizations mentioned above while they are still students in training.

A final grade of F given to any student who does not fulfill this requirement. Must be posted no later than May 2nd by NOON--15 POINTS.

Note: You must follow formatting instructions for written assignments. The professor reserves the right to not accept the paper earning you a grade of 0, or deduct as many points as deemed appropriate for not adhering to formatting instructions.

Total Points Possible:

Discussion forum

15 points (5@ 3points)
15points

CLASS CALENDAR

| DATE | TOPIC | ASSIGNMENT DUE |
|-------------|--------------|-----------------------|
| | | |

Syllabus content and schedule subject to change

| | | |
|------------------------------|--|---|
| <p>Week 7 Feb 22- 28</p> | <p>Chapter 11: The Changing Faces of Community Mental Health Forum 4 Due 2-28</p> | <p>Chapter 11 (Gerig) Due 2- 28th @ 11:55 pm</p> |
| <p>Week 8 Mar 1-7</p> | | |

Academic Honesty:

Honesty in all academic matters is a vital component of personal integrity. Breaches in academic integrity principles are taken seriously by the University. Acts of academic dishonesty as described in the *University Bulletin* are subject to incremental disciplinary penalties with redemptive intent. Such acts are tracked in the office of the Vice President for Academic Administration. Repeated and/or serious offenses will be referred to the Committee on Academic Integrity for further recommendations on penalties.

Academic dishonesty applies equally to electronic media and print, and involves text, images, and ideas. It includes but is not limited to the following examples:

Cheating

1. Copying from others during an examination.
2. Communicating exam answers with other students during an examination.
3. Offering another person's work as one's own.
4. Taking an examination for another student or having someone take an examination for oneself.
5. Sharing answers for a take-home examination or assignment unless specifically authorized by the instructor.
6. Tampering with an examination after it has been corrected, then returning it for more credit.

Rubric for Agency Visit

| Outstanding 13-15 points | Standard 12-10 Points | Below Standard 9 and below |
|--|---|--|
| <ul style="list-style-type: none">*Content in depth & relevant*Creative & thorough*Covered all material requested & more*Paper Superb<ul style="list-style-type: none">-no typos-neat/APA style used-Superb writing style-all questions addressed thoroughly | <ul style="list-style-type: none">*Content covered as assigned*Covered all material assigned*Paper standard<ul style="list-style-type: none">-few typos-neat/APA style used-acceptable writing style graduate level | <ul style="list-style-type: none">*Content poorly covered as assigned*Paper poorly written<ul style="list-style-type: none">-excessive typos- APA style not used-poor writing style |

Rubric for Interview Assignment

| | | | |
|-----------------------------|---------------------------|-----------------------------|-------------------------------|
| Outstanding 20-18 points | Excellent 17-16 points | Standard 15-13 points | Below Standard 9 and below |
|-----------------------------|---------------------------|-----------------------------|-------------------------------|

*Content in depth &

Rubric for Advocacy Project

| Outstanding 20-18 points | Excellent 17-16 pts. | Standard 15-13points | Below Standard 12 pts. |
|---|---|---|---|
| <p>*paper Superb -no typos -neat/APA style used -Superb writing style *correct referencing *Content in depth & relevant *Creative & thorough *Covered all material requested & more</p> | <p>Paper Excellent -couple typos Correct APA format used Good writing style Correct referencing Most material covered</p> | <p>*paper standard -few typos -neat/APA style used -acceptable writing style graduate level -thoughtful and well-informed -correct referencing *Evidence of good researching of topic *Content covered as assigned</p> | <p>Paper poorly written -excessive typos - APA style not used -poor writing style *Below Standard presentation -time limit not respected -poor use of technology -unprepared *Handouts missing *Content poorly covered as assigned *Question/Answer period handled poorly</p> |

Rubric for Topic in Mental Health Paper

| | | | |
|---|---------------------|--------------------|-----------------------------------|
| Outstanding 15 pts *Paper Superb -no typos | Excellent 13 pts | Standard 11 pts | Below Standard 9 pts and below |
|---|---------------------|--------------------|-----------------------------------|

Student Success Center www.ulm.edu/studentsuccess

Counseling Center www.ulm.edu/counselingcenter/

Special Needs at www.ulm.edu/studentaffairs/

Library www.ulm.edu/library/reference.html

Computing Center Help Desk www.ulm.edu/computingcenter/helpdesk

Current s policies on serving students with disabilities can be

KPI Assessment (

) COUN 5067 Grading Rubric

Pass: as evidenced by receiving a performance level of a 3 on a 5-point scale on each requirement/standard assessed through the assignment.

5 = Advanced: Skills and understanding evident at an exceptional level

4 = Proficient: Strong level of mastery of skills and understanding

3 = Basic: Understanding of concepts/skills evident

2 = Developing: In process of developing understanding of concepts and skills; growth needed

1 = Deficient: Insufficient understanding of concepts and skills; significant remediation needed

Assignment Specific Requirements and Professional Identity CACREP Standards

| Assignment Specific | CACREP Standard | Performance Level 1-5 |
|--|----------------------|-----------------------|
| | Core 2.F. | |
| the multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and interorganizational collaboration and consultation | 2.F.1.b | |
| community outreach and emergency management response teams the role and process of the TQq41.525 351.35 377g13(1)7()JTJETmuunlors ai | 2.F.1.c | |

| | |
|--|---------|
| legislation and government policy relevant to clinical mental health counseling | 5.C.2.i |
| record keeping, third party reimbursement, and other practice and management issues in clinical mental health counseling | 5.C.2.m |
| strategies for interfacing with the legal system regarding court-referred clients | 5.C.3.c |
| strategies for interfacing with integrated behavioral health care professionals | 5.C.3.d |
| strategies to advocate for persons with mental health issues | 5.C.3.e |

**Performance
Level 1-5**

Average (i.e., total scores divided by number of requirements/standards)

Percentage (i.e., an average performance level of 3.5 will be $3.5/5 = 70\%$)

Total Points (i.e., syllabus assigns 30 points to assignment $70\% = 21$ points)