

Curriculum Vita

Stacie Austin, Ed.D.

Assistant Professor / Elementary Education Program Coordinator

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EDUCATION

Ed.D., Curriculum & Instruction, University of Louisiana, Monroe, LA, December 2019.
Dissertation Title: Nurturing Creativity: Second Grade Teachers' Perspectives and Practices.

M.Ed., Curriculum and Instruction, University of Louisiana at Monroe, August 2011.
Certification: Reading Specialist. Summa cum Laude.

B.A., Elementary Education, University of Louisiana, Monroe, LA, May 2002.
Certification: Pre-Kindergarten-Fifth grade.

Louisiana Teaching Certifications:

Pre-K- 3, English Language Arts Grades 1- 8, Reading Specialist K-12, and Visual Arts, K-12.

PROFESSIONAL EXPERIENCE

Elementary Education Program Coordinator: Fall 2021-Present
University of Louisiana at Monroe, Monroe, LA

Ouachita Parish School Board, Monroe, LA

Elementary Teacher: 2002-2008

Childcare (A) 11/10/06-06/21/08 ITA 10/03/08 ((2.5) 1st (6)-2.9 (6) 2nd (0)-4D(3) 3rd (0)-J.O. Bd (T) 8/08) 8 (A) 10/4 3

Edited Books

Watson, S. **Austin**, S., Bell, J. (2022) *Conceptual Analyses of Curriculum Inquiry Methodologies* IGI Global

Book Chapters

Austin, S. (2022) Creative pedagogy for literacy instruction. In Araujo, J. & Araujo, D. (Eds.), *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education* (79-97). IGI Global

Austin, S

"Nurturing Creativity: Second Grade Teachers Perspectives and Practices" University of Louisiana Student Research Symposium, 2019

"Nurturing Creativity: Second Grade Teachers Perspectives and Practices "Louisiana State University-Shreveport Student Scholars Forum, 2019

GRANTS

External

LOUIS OER grant \$3,000 for CURR 2001 Redesign and Publication

Austin, S. Weems, A. (2021) Educational Foundations for Diverse Learning Environments

<https://louis.oercommons.org/courseware/lesson/1229>

SERVICE

ETS Praxis Question Creator: Praxis Reading Series and Early Childhood Intervention, 2023

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